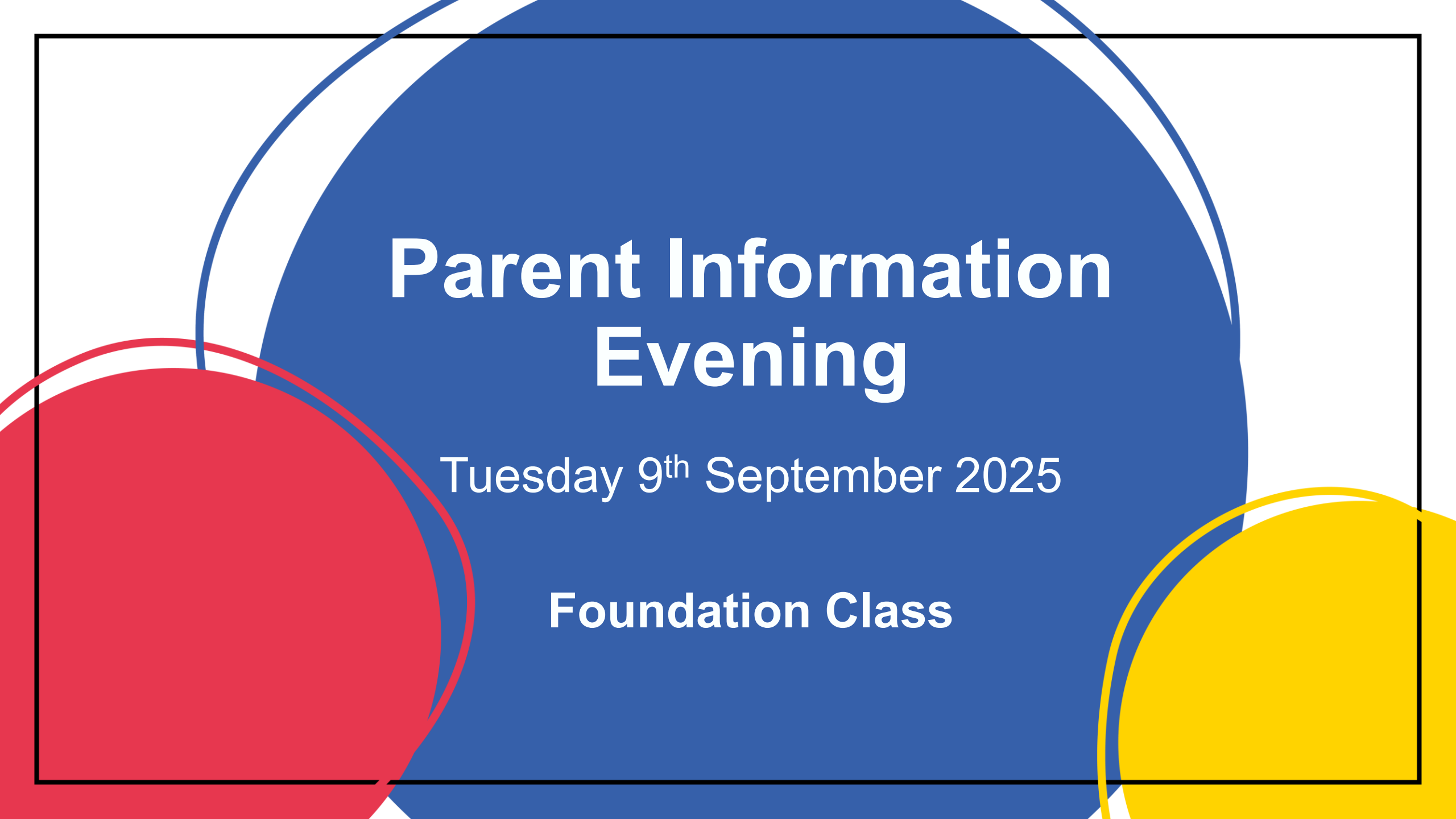




Parent Information Evening

Tuesday 9th September 2025

Foundation Class

Teaching staff working with Foundation



Mrs Strong – Class Teacher



Mrs Todd – Teaching Assistant

Daily Life in Foundation

- The children learn through a combination of continuous provision, adult led sessions and topic-based activities.
- Please make sure your child has their reading record, water bottle and a coat in school every day.
- Please provide named welly boots for them to use during rainy weather and a puddle suit.
- A piece of fruit is provided each day by school. However the children are welcome to bring in their own healthy snack from home.
- We will start PE lessons after half term. House groups will be emailed to you so you can buy the correct colour PE top.



Home time

- Apologies for the ongoing problem with the gate. We will continue dismissing via the office door until this is resolved.
- Please inform the office or write a message in their homework book if someone else is collecting your child.
- To ensure their safety, we will not release the children to anyone other than a parent without prior communication.



Behaviour - Rewards and Sanctions

- Rewards

- Positive praise
- Dojo points
- Star of the day
- Star of the week
- Sharing work with SLT
- Taking class mascot home at the end of the week

- Sanctions

- Reminder
- Warning
- Reflection time

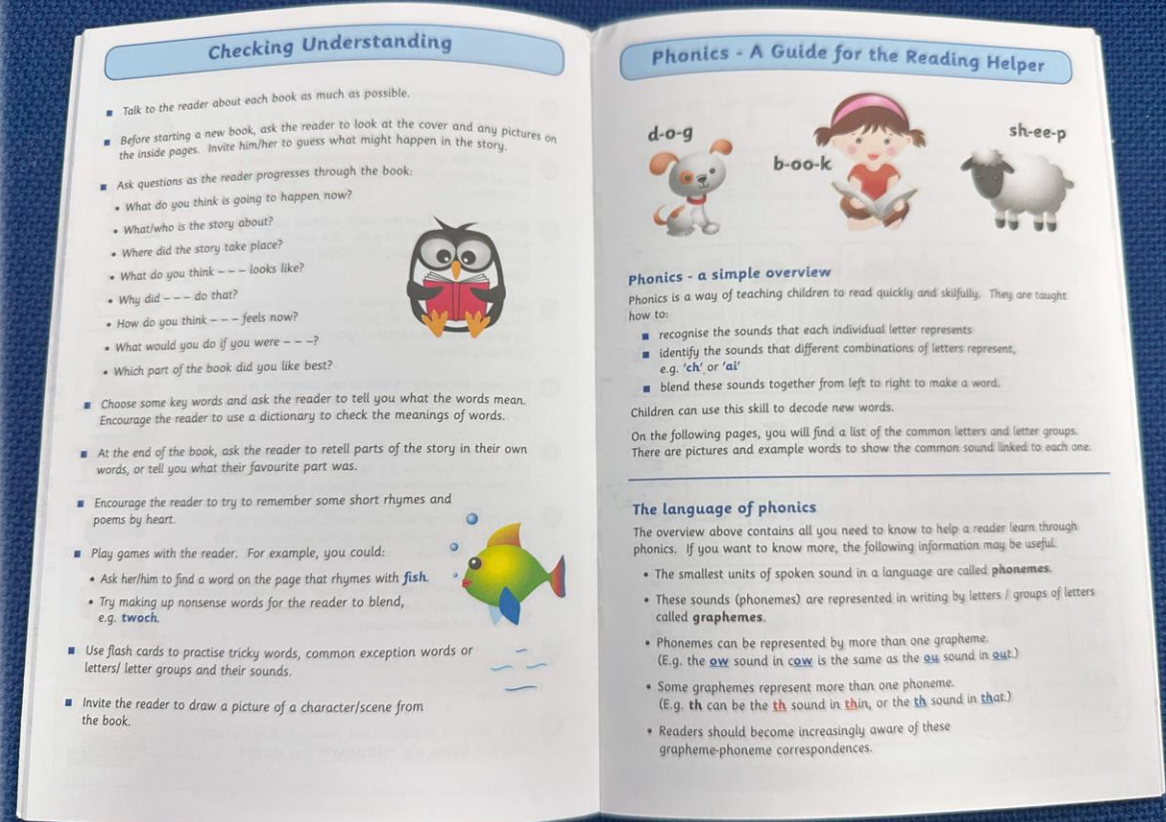
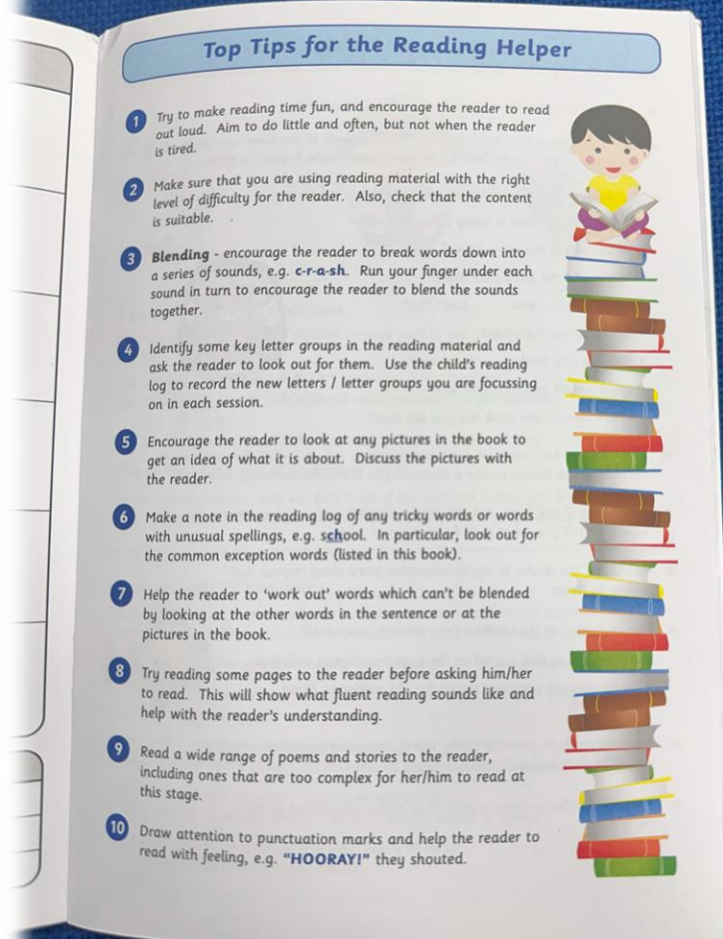


Homework



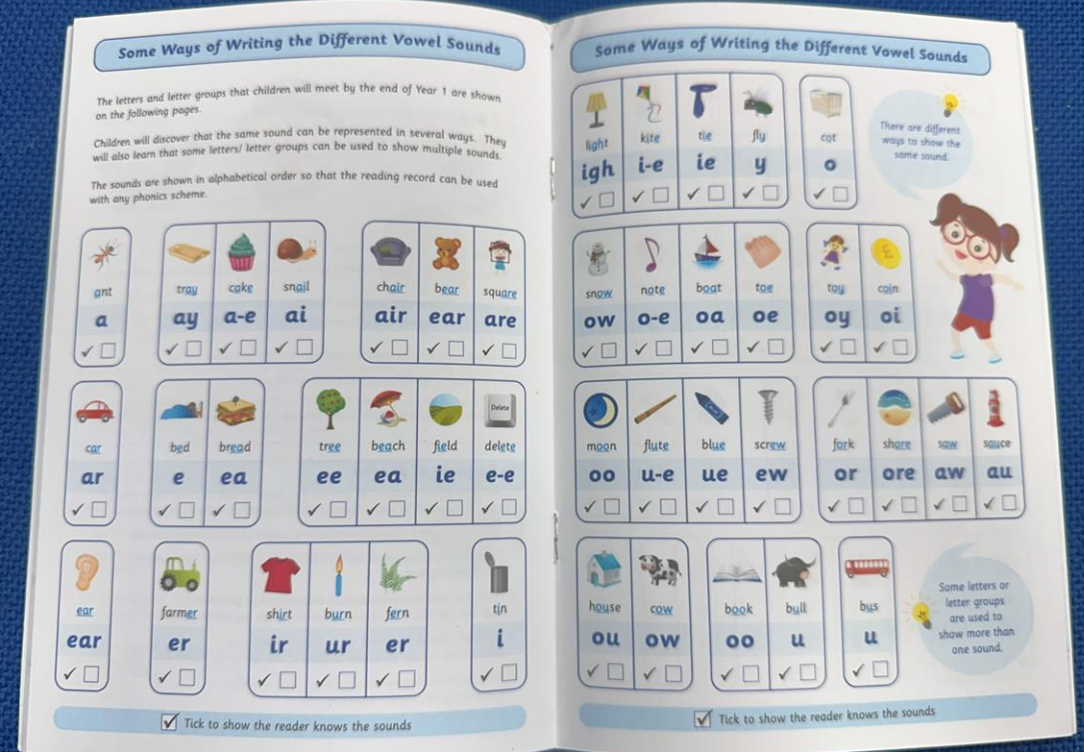
- To begin with, pupils will receive a wordless picture book. Your child should be encouraged to tell a story by looking carefully at the illustrations. The first book will be given to them on the 15th September.
- Once your child has a reading book when they are beginning to orally blend, they will have that book for a whole week. Please read this book over and over again until they become fluent. This book will be changed on a Monday.
- You can also practise recognising the Set 1 sounds. These can be found on our class page.
- The pupils will have optional homework each half term around our current theme. These activities can be found on the class webpage and will be celebrated in school if completed.

Foundation – Reading Records



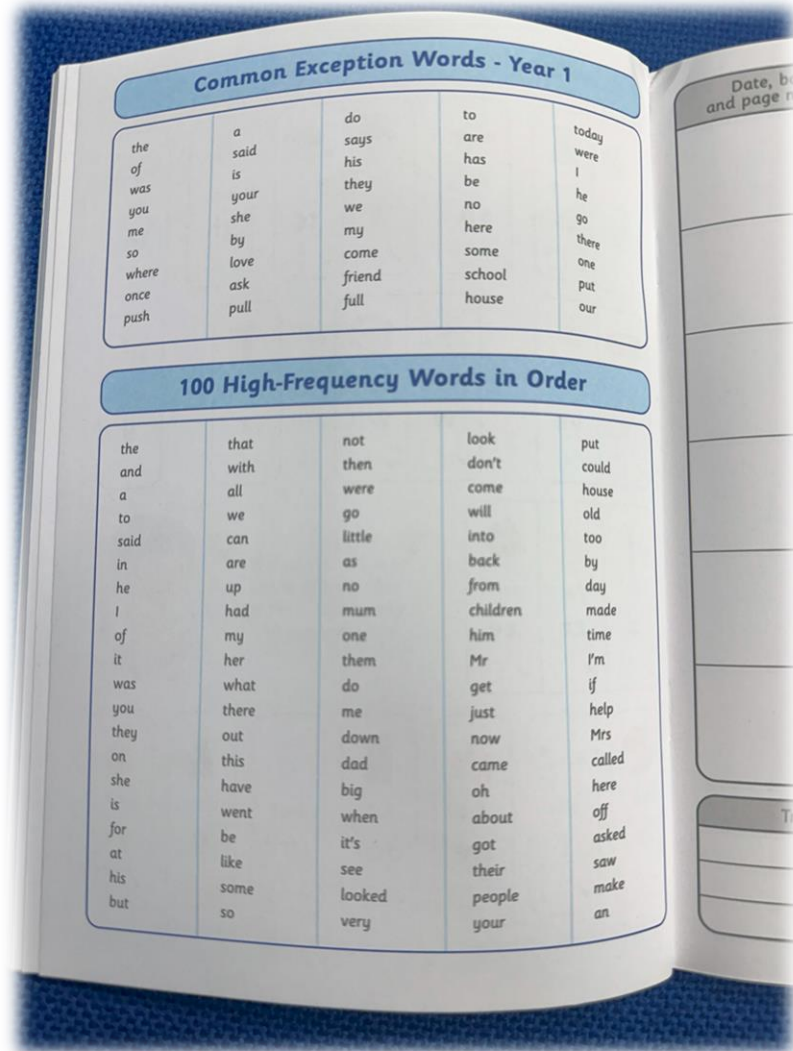
These pages include some hints and tips for helping your child as they are learning to read.

Foundation – Reading Records



These double pages show the single Set 1 sounds we will teach first and then they move on to Set 2 and 3 which will be taught later in the year.

Foundation – Reading Records



- Common exception words are the same as red words. These cannot be decoded and must be learnt by sight.
- High frequency words are words that children will encounter in books frequently. Some might be decodable, others will not and are the same as 'red' words.

Communication



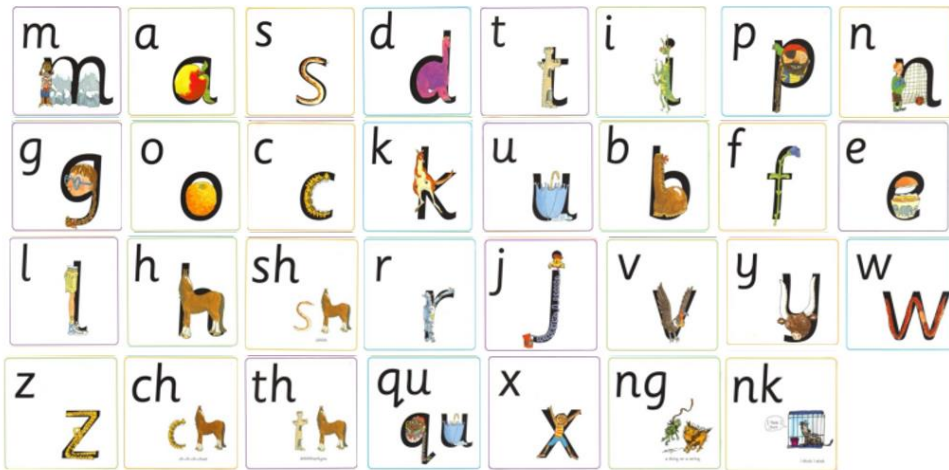
- It is very important that the children feel they can talk to their teachers if they have a worry.
- If parents or carers have any concerns, we are happy to call you after school when all the children have been collected.
- The easiest way to contact us is through the school office.
- Please refer to our class page on the website for weekly updates.
- Parent's evenings in October and January.
- Newsletter sent fortnightly.



Phonics

RWI

Set 1

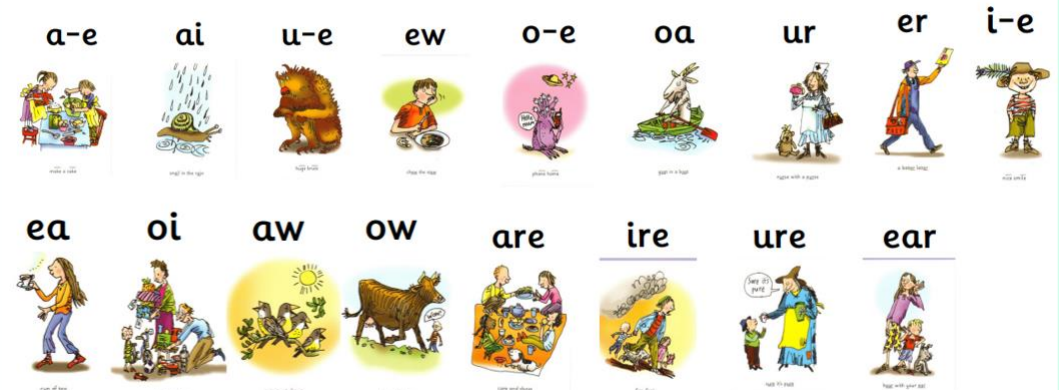


Set 2

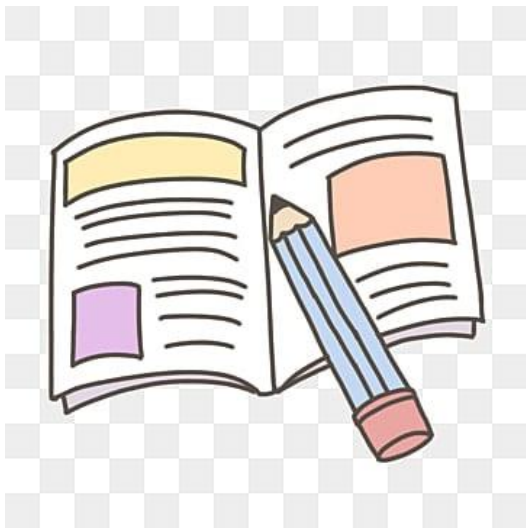


- Read Write Inc phonics is a comprehensive programme to teach the skills necessary for early reading.
- The children will have a daily phonics session where they are taught the letter sounds to begin their reading journey.
- We will begin teaching the pupils the set 1 sounds before moving on to set 2 and 3.

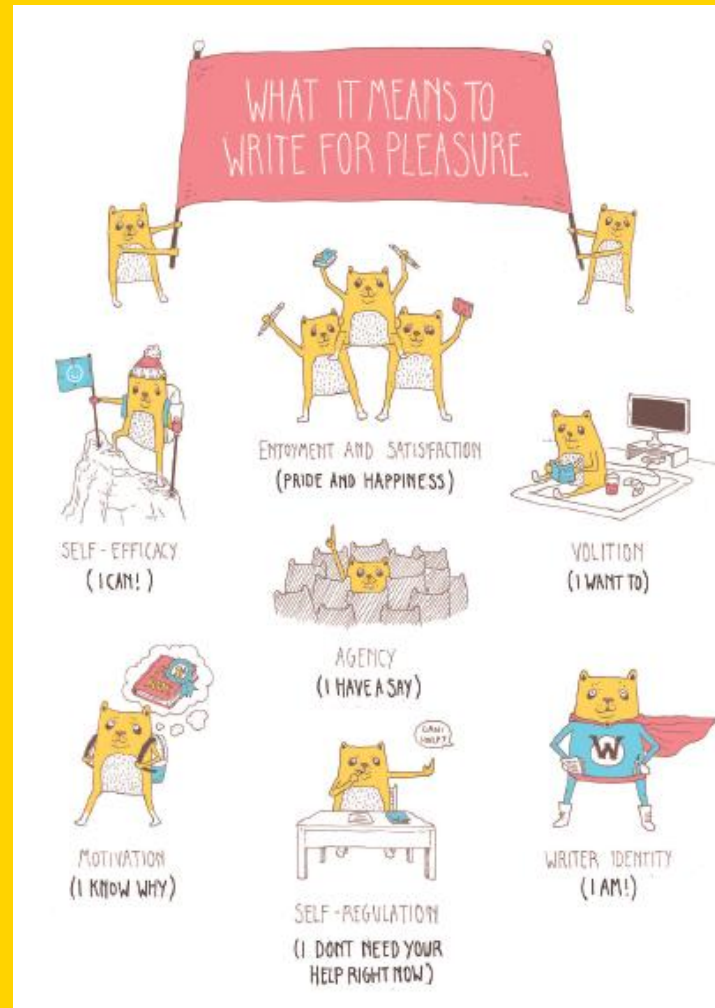
Set 3



Reading



- Reading is the most beneficial piece of home learning you can complete with your child.
- Please aim to read daily and record this in the reading record. These will be checked weekly on a Monday.
- Re-reading stories helps to develop fluency and ability to read words at speed. This will enable pupils to continue progressing through the Read, Write, Inc. books.



Writing

- We will begin teaching your child precursive script straight away.
- It is important to develop the muscles and stamina needed to write, so we will have daily fine motor activities and these can also be practised at home.
- Our writing scheme, writing4pleasure, encourages pupils to see writing as a gift and to write and mark make about things they know.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



JUST IMAGINE...
**TAKE ONE
BOOK**

Reading

Whole Class Reading

- Each day the children will have a whole class reading session which aims to promote a life-long love of reading.
- This covers a wide variety of texts, such as poems, fiction and non-fiction texts.
- The children are taught reading comprehension skills and strategies which will support their learning as they continue through school.



The logo is a circular emblem divided horizontally. The top half is dark blue with the word 'White' in white. The bottom half is white with the words 'Rose Maths' in dark blue. The 'o' in 'Rose' is replaced by a stylized rose icon. The entire logo is centered on a large blue semi-circular background.

**White
Rose
Maths**

Maths

Maths

- Each day the children will have a maths session, over the year learning key mathematical concepts which are revisited and further developed across the year
- There are 10 maths phases which provide a variety of opportunities to develop the understanding of number, shape, measure and spatial thinking
- We focus on numbers to 10, ensuring an in depth understanding of the link between number and quantity, composition of numbers, comparing and ordering numbers and simple addition and subtraction.
- It is very important to embed learning, so we stay within numbers to 10 primarily. Opportunities to explore larger numbers are also given within continuous provision time.



Assessment

Termly

- Each term the children do a phonics assessment, this enables us to identify any gaps in their phonic knowledge, and ensure they are on the correct reading books.

End of Year

- During the year, the children are working towards the Early Learning Goals
- During June we must look at each child's development over the year and make a judgement on whether they have ***met*** or ***not met*** each goal.

The Early Learnings Goals

- The areas of learning are:
 - Communication and language
 - Personal, social and emotional development
 - Physical development
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design
- Early years foundation stage profile: 2024 handbook
(publishing.service.gov.uk)



School Trips

Each term we will either go on a school trip or have visitors in school to work with us.



Our first trip in the autumn term where we will be going for a walk around White Waltham and looking for signs of autumn.

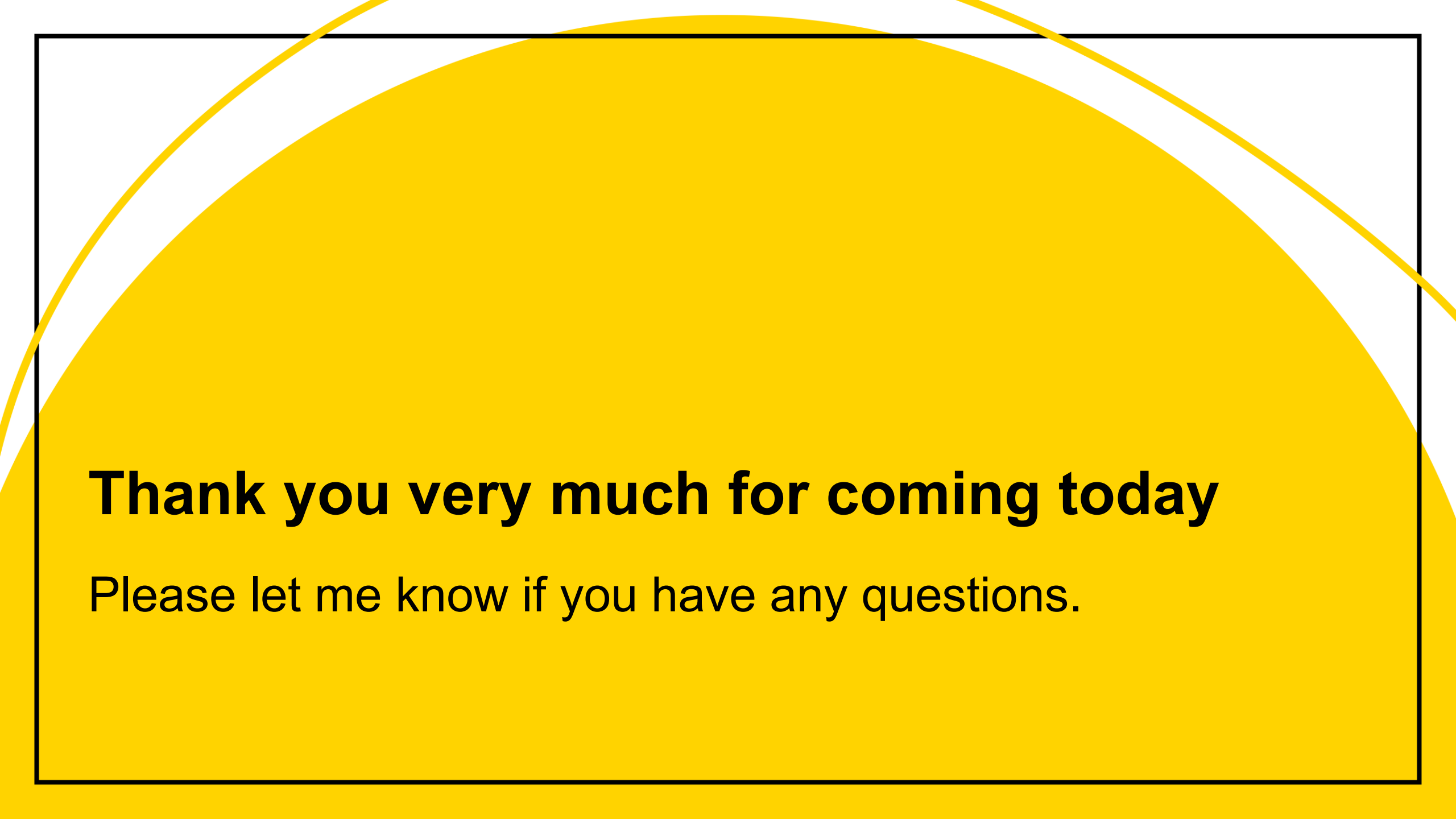
In the spring, we will visit Waltham Farm to learn about farms and farm animals.

In the summer term, we will visit Wisley Gardens to think about gardens, plants, flowers and where our food comes from.



Final Notes

- Please ensure you have completed all parental permissions via Arbor.
- Please ensure all items brought into school are clearly named.
- Our class page is updated weekly with curriculum information and photos of the work we have been completing.
- Please support at home with toileting.
- For the safety of all children, please remain outside the classroom during pick up and drop off times. I am more than happy to chat once all pupils have been dismissed safely.



Thank you very much for coming today

Please let me know if you have any questions.