

Year 1 & 2 –Land Ahoy



Mathematics

For mathematics this term, the children will be covering the topics of place value, addition and subtraction and shape.

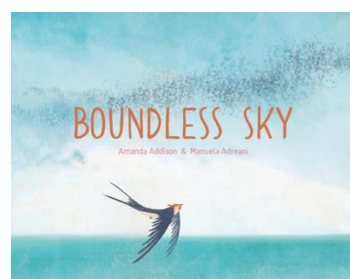
In Year 1, the children will be consolidating their understanding of place value within 10 by comparing and ordering numbers on a number line. They will be able to say one more and one less than any number within 10. They will be practicing number bonds to ten in order to solve addition and subtraction problems. For shape, the children will be recognizing and naming 2D and 3D shapes and will be able to sort them according to their properties. They will explore making patterns with 2D and 3D shapes.

In year 2, the children will be ordering and comparing numbers to 100. They will be partitioning numbers up to 100 into tens and ones using a place value chart. They will be using their knowledge of number bonds to 10 to learn bonds to 100. The children will be adding and subtracting across tens. They will be able to add and subtract any two 2-digit numbers and say what is 10 more and 10 less than any number to 100. For shape, the children will be learning to draw 2D shapes. They will be able to say how many lines of symmetry a shape has. They will learn and use the terms vertices, edges and faces and use these to describe 2D and 3D shapes.

English

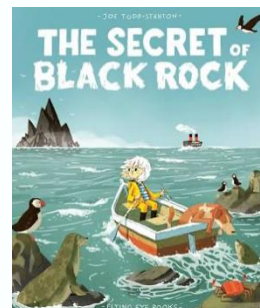
Reading:

This term, year 1 & 2 will be reading 'Grandma Bird' and 'Boundless Sky' by Amanda Addison. The children will develop pleasure in reading through studying the texts in depth. They will develop a range of reading skills through discussing word meanings, making inferences and predictions and will demonstrate of what they have read.



Writing:

As part of our 'Read to Write' programme, the children will be reading the books 'The Secrets of Black Rock' by Joe Todd-Stanton and 'Grandad's Island' by Benji Davis. They will use the vehicle texts to plan and write a Narrative and an information text. They will be practicing clear letter formation, sentence punctuation including capital letters, full stops and question marks. They will be learning how to develop their sentences using conjunctions such as 'and' and 'because' and by adding adjectives. The children will also have the opportunity to 'Write for Pleasure' to create their own story picture books, and magazine articles.



The Big Picture – Land Ahoy

History – Seaside then and now

For history, the children will be learning about seaside holidays during the Victorian period. They will explore artefacts, objects and pictures from the past. They will learn that seaside holidays were different from today in some respects, but that certain elements have remained the same. Finally, children will start to identify the causes for change in seaside holidays.



Geography

For geography, the Children will learn to can name and locate the 7 continents and 5 oceans of the world. They will make comparisons between continents and oceans based around where they are located in relation to the equator.

The children will also learn about the layers of the ocean and geographical features of the seaside such as beaches, bays, sand dunes and caves,



Design and Technology – Making a Sandwich

For design and technology, the children will be designing and making a sandwich for a seaside picnic.

They will learn about the foods that are healthy and unhealthy by exploring the Eat Well plate. The children will also learn about safety and hygiene relating to the preparation of vegetables including safe ways to chop vegetables.

They will then design, prepare make and evaluate their sandwiches.

Art– Claude Monet



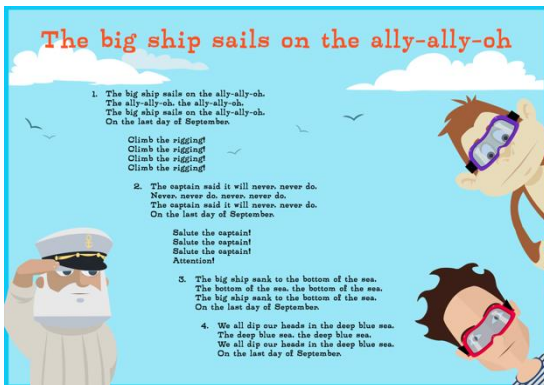
For art, the children will explore the work of impressionist artist Claude Monet. In particular, they will look closely at his painting 'breaking waves'.

The children will learn about colour mixing to make secondary colours from primary colours and will learn how to add tints and shades to a colour.

They will explore paint brush techniques including 'tache' used by Monet to create the effect of the waves breaking. The children will then create their own versions of the famous artwork.

Music

For music, the children will be listening to and performing songs linked to the theme sun, sea and song. They will explore the pace, timbre and structure of the songs. The children will learn the correct posture and breathing to allow for sound projection when singing. They will sing songs in unison and in two parts.



Computing

For computing, the children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.



RE

For RE this term, the children will be exploring the questions: What do different people believe God is? and 'How do Christians know what is right?'

The children will learn that Christians learn about what God is like from the bible and that the life of Jesus illustrates the character of God.

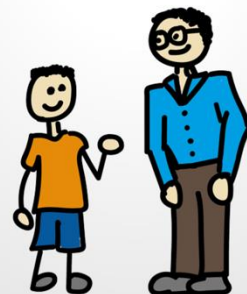
They will learn about the parables and how Christians believe these illustrate the character of God. They will learn that Christians believe that God is loving and forgiving.

PSHE

For PSHE this term, the children will be learning about Keeping Safe. They will understand that they are unique, that their bodies belong to them, and they need to keep healthy and safe. They will consider the different ways to keep healthy and safe.

They will learn about the importance of seeking help from a trusted adult if they feel unsafe about anything.

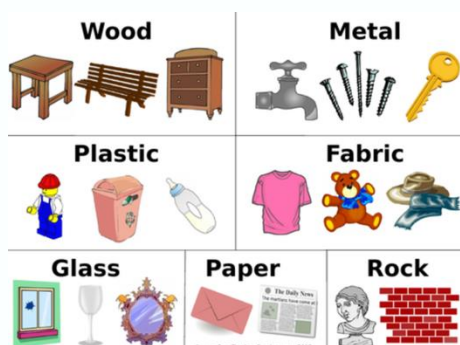
How to ask for help or advice.



Science

For science, the children will be learning to name and describe the properties of everyday materials.

They will compare and group together a variety of everyday materials on the basis of their simple physical properties. They will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses.



Physical Education

For P.E. this term, the children will be practicing skills across the sports of tag rugby, football, gymnastics and netball.

The children will develop coordination, agility, control and balance while improving different skills. Children will learn about the basic rules and principals involved in within the different team sports.

Trips and enrichment

This term, the children will take part in an in-school workshop themed around old-fashioned seaside holidays. The children will be part of an immersive experience where the school will be transformed and set up with stalls on the Pier. The children will take their tickets to board the 'Seaside Train' and will take turns to become stall holders and customers at the stalls including the souvenir shop, fish and chip shop, hook a duck and pier café. They will also take part in activities such as sand castle building and enjoy a Punch and Judy show.

