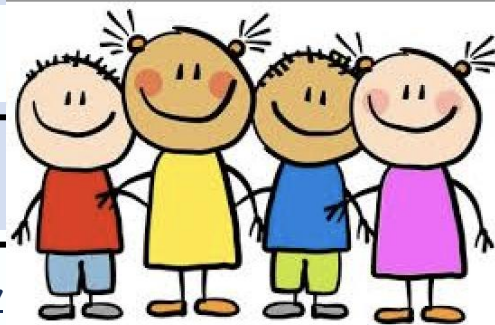


Foundation - All About Me



Mathematics

In Mathematics this term, the children will be learning to recognise, count and represent numbers to 5. They will begin to use the vocabulary *more* and *less* and will explore what is one more and one less than numbers within 5. They will practise subitising groups of up to 5 objects and investigate how numbers to 5 can be made in different ways.

The children will also learn about 2D shapes, including circles, triangles, squares and rectangles. They will create, copy and continue repeating patterns, use comparative language to describe size, and develop their understanding of positional language using words such as *forwards*, *backwards*, *behind* and *in front of*.

These mathematical concepts will be introduced through stories, songs, practical activities, role play, hands-on resources and engaging games to help develop confidence and enjoyment in learning.



Literacy

Reading

This term, the children will begin developing their knowledge of the sounds that make up words through our phonics programme, *Read Write Inc.* They will learn the Set 1 sounds and practise recognising, reading and spelling words containing these sounds. As their confidence grows, they will begin blending sounds together to read simple words and short sentences.

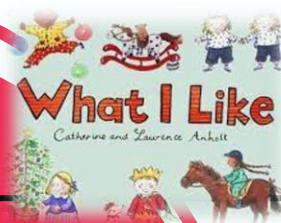
Once the children have demonstrated a secure understanding of the Set 1 sounds and are beginning to blend successfully, they will start bringing home reading books to share with you.

The children will also enjoy listening to and discussing a wide range of stories linked to our topic, *All About Me*, including *The Growing Story*, *Once There Were Giants* and *The Invisible String*, helping to develop their vocabulary, comprehension and love of reading.

Writing

In Writing this term, the children will be developing their mark-making skills and fine motor control as they learn to hold a pencil using a comfortable tripod grip. They will take part in a range of engaging activities to build confidence in drawing, making marks and giving meaning to their writing.

Inspired by the story 'What I Like', the children will work together to create a collaborative class book all about themselves. They will also have opportunities to write about their families, encouraging them to share their ideas and experiences through pictures, marks and early writing.



The Big Picture - All About Me!

Communication and Language

This term, the children will be developing their communication and language skills by learning to talk about their likes, dislikes and the people and things that are special to them. They will be encouraged to initiate conversations with their peers, listen carefully and show an interest in what others have to say.

There will be lots of opportunities for the children to listen to, learn and retell stories, songs and rhymes. They will also take part in circle times, discussions and interactive games as they get to know one another, build friendships and develop confidence when speaking and listening.

Physical Development

This term, the children will be developing their physical skills by learning how to move safely within different spaces and use equipment around the school with increasing confidence and control. They will practise following pathways, taking turns and working cooperatively with a partner during physical activities.

The children will also develop their balance, coordination and agility by practising skills such as jumping, hopping and exploring different ways to travel using a range of equipment.

For fine motor development, the children will take part in activities using a variety of fine motor resources to strengthen their fingers and hands. They will learn the importance of warming up their fingers before drawing and writing to support their control, confidence and pencil skills.

Personal, Social and Emotional Development

This term, the children will be learning about the new rules, routines and expectations of the classroom. They will explore how to make positive choices, show kindness towards others and understand why following our school rules helps everyone to feel safe, happy and ready to learn.

The children will also be developing their sense of identity by exploring their likes, dislikes and the people who are important to them. They will learn that they are valued members of our school community and recognise the different communities they belong to, including their families.



Understanding the World

This term, the children will explore how they have changed since they were born. They will sequence photographs of themselves and talk about the things they have learnt to do, as well as thinking about new skills they would like to develop in the future. They will revisit this activity in the spring term to reflect on how they have grown and the progress they have made since starting school.

The children will learn about their five senses by exploring their likes and dislikes, including different foods, tastes, textures and smells. They will also observe and discuss seasonal changes during the autumn term, noticing how the world around them changes.

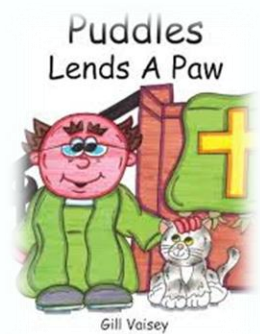
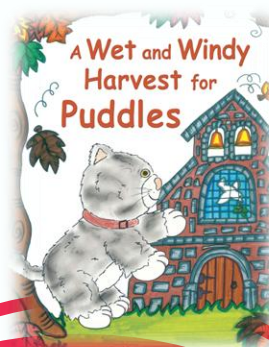
For technology, the children will use cameras to take photographs of the special people who help make up our school community.



RE

This term, the children will be introduced to the Christian faith through *The Puddles* series of books. These stories follow the adventures of Puddles, a mischievous cat, as he discovers different aspects of the Christian faith.

The children will learn about the meaning and importance of the Harvest service and St Francis service through the stories *A Wet and Windy Harvest for Puddles* and *Puddles Lends a Paw*. They will have opportunities to discuss themes such as caring for others, kindness and gratitude.



Expressive Arts and Design

The children will learn how to create a self-portrait using watercolours. They will look carefully at themselves in a mirror, noticing their features and exploring simple colour mixing to create colours that represent themselves.

They will also have the opportunity to design and create a picture frame for a photograph of their family, developing their creativity and confidence in using a range of materials and techniques.



Trips

This term, the children will take part in local walks around their school and the wider village, exploring the places and features that make up their local community. They will have opportunities to take photographs and discuss what they see during their journeys. The children will also develop their understanding of maps by creating simple maps of their school and local area, learning to represent familiar places and the routes they take..



The Big Picture - Starry Night

Expressive Arts and Design

This term, the children will explore the famous painting *Starry Night* by Vincent van Gogh. They will look closely at the colours, patterns and brushstrokes used in the artwork before creating their own starry night paintings inspired by the piece.



The children will also explore images of the night sky and discuss how stars can appear in different ways. They will learn that stars can look scattered across the sky or can appear grouped together to form shapes called constellations. The children will use their creativity to design and create their own constellation pictures.



Understanding the World

This term, the children will explore light and space by learning that the Sun and stars produce their own light. They will investigate whether the Moon makes its own light and discover the concept of reflection. Through practical activities, the children will sort objects such as the Sun, stars, fire, light bulbs, mirrors and foil into those that create light and those that reflect it. They will also use mirrors and torches to explore how light can be reflected.

The children will learn about the planets in our solar system, exploring their names, sizes and features. They will compare the planets and discuss what they are made from through songs, stories and discussions.

To develop their understanding of past and present, the children will learn about the significant event of the first Moon Landing in 1969. They will explore what the Moon is like, how astronauts travelled there and discover that Neil Armstrong was the first person to step onto the Moon. The children will consider how he may have felt during this historic event and explore the special clothing astronauts wear to travel into space.



The Big Picture - Starry Night

Cultural Celebration

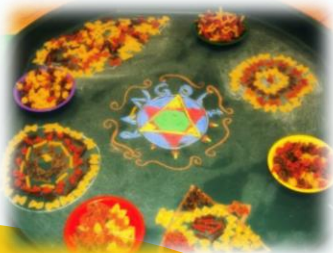
This term, the children will also learn about the festival of Diwali. They will discover that Diwali is a special celebration for Hindus and learn that Hinduism is a religion, just like Christianity. The children will explore how Hindus worship in special places called temples and begin to understand that Hindus may worship different deities, including Vishnu, Lakshmi, Shiva, Parvati, Brahma and Saraswathi.



Understanding the World (RE)

The children will learn that many Hindus believe in one God and may pray to different deities who represent different qualities and aspects of life. They will explore how Hindus worship through singing and learn a song linked to the celebration of Diwali.

The children will also prepare for their own Diwali celebration by creating Rangoli patterns, exploring the colours, shapes and designs used during this special festival.



Christmas

Towards the end of the term, the children will learn about the celebration of Christmas. They will explore the meaning of Advent and why it is an important time for Christians. The children will listen to the story of the first Christmas and learn that Christmas is a celebration of the birth of baby Jesus.

They will also explore how Christmas is celebrated in different countries, including traditions such as decorating homes, exchanging gifts and preparing special foods. The children will learn about the history of mince pies and how they have changed over time before making and enjoying their own mince pies.



The children will also learn Christmas songs and carols to perform in a Christmas sing-a-long, celebrating the end of their first term together and sharing their learning with the school community.