



Weekly Spelling Homework

Year 1

Name: _____

Encourage one another and build each other up

1Thessalonians 5:11

Parent Instructions

Children receive 10 spelling words per week. Most of the time, 5 of these will be based on a focus pattern and 5 will be from the Common Exception or High Frequency wordlists – sometimes all 10 words will be with the focus pattern in mind. Please ensure that they are practised daily. To help with daily learning of spelling words there are apps that children can access at a small cost.

Children will have their spelling test each Friday. The format for asking spelling words is by putting the word in context, see the example below.

Adult/teacher:

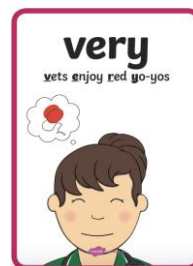
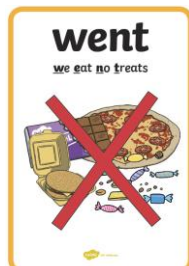
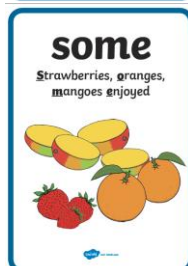
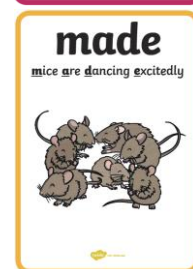
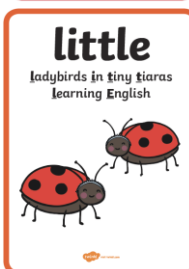
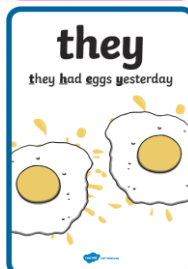
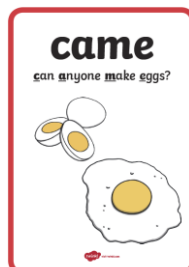
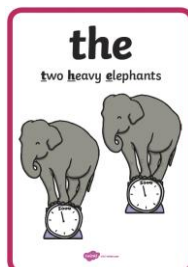
The word is **fish**

The **fish** was a bright blue colour.

The word is **fish**

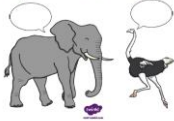
If your child is struggling:

If your child is struggling to remember how to spell some of the common exception words, try these mnemonics to help them learn the words.



come

can ostriches meet elephants?



friend

five red insects enter next door



house

hamsters often upset small elephants



once

only noises can echo



love

lift off very elegantly



said

silly animals in dresses



school

sad chickens often offend lizards



there

tigers help emus run everywhere



they

two hippos enjoying yoghurt



today

ten otters did a yell



was

wait and see



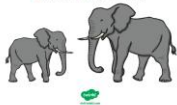
you

young otters understand



because

big elephants can always understand small elephants



beautiful

Mrs B, Mrs E, Mrs Aut, Mrs I, Mrs Ful



whole

why have owls large eyes?



hour

hop off you rabbit



money

many over ninety eat yoghurt



sugar

store up grains and rice



busy

get a bus on a busy road



half

help a little fairy



parents

put a real elephant next to spiders



clothes

crowds looked over the sea



eye

eat your eggs



people

perhaps every odd person likes eels



Autumn

Week 1 – 7th September – ‘a_e’

	Monday	Tuesday	Wednesday	Thursday
cake				
make				
take				
same				
game				
snake				
the				
a				
do				
to				

Week 2 – 14th September – ‘ea’

	Monday	Tuesday	Wednesday	Thursday
beach				
dream				
clean				
team				
meal				
sea				
I				
is				
his				
has				

Week 3 – 21st September – ‘i_e’

	Monday	Tuesday	Wednesday	Thursday
bike				
like				
time				
slide				
mile				
smile				
was				
my				
you				
they				

Week 4 – 28th September – ‘o_e’

	Monday	Tuesday	Wednesday	Thursday
home				
rose				
nose				
bone				
hope				
stone				
he				
me				
she				
we				

Week 5 – 5th October – ‘u-e’

	Monday	Tuesday	Wednesday	Thursday
cute				
huge				
tube				
tune				

cube				
June				
be				
are				
all				
no				

Week 6 – 12th October – ‘aw’

	Monday	Tuesday	Wednesday	Thursday
saw				
paw				
draw				
claw				
yawn				
straw				
go				
so				
my				
by				

Week 7 – 19th October – ‘are’

	Monday	Tuesday	Wednesday	Thursday
care				
share				
spare				
dare				
share				
stare				
said				
says				
today				
some				

Week 8 – 2nd November – ‘ur’

	Monday	Tuesday	Wednesday	Thursday
nurse				
church				
turn				
hurt				
fur				
Thursday				
come				
one				
once				
love				

Week 9 – 9th November – ‘ow’

	Monday	Tuesday	Wednesday	Thursday
cow				
how				
now				
town				
brown				
crown				
friend				
school				
house				
our				

Week 10 – 16th November – ‘oi’

	Monday	Tuesday	Wednesday	Thursday
coin				
join				
boil				

soil				
spoil				
point				
there				
where				
were				
here				

Week 11 – 23rd November – ‘ai’

	Monday	Tuesday	Wednesday	Thursday
rain				
train				
tail				
snail				
mail				
paint				
little				
ask				
put				
push				

Week 12 – 30th November – ‘oa’

	Monday	Tuesday	Wednesday	Thursday
boat				
coat				
goat				
road				
soap				
toad				
pull				
full				
of				
one				

Week 1 – 7th December– ‘ff, ll, ss, zz, ck’

	Monday	Tuesday	Wednesday	Thursday
off				
well				
miss				
buzz				
back				
clock				
the				
a				
do				
to				

Spring

Week 2 – 4th January – ‘nk’

	Monday	Tuesday	Wednesday	Thursday
bank				
think				
thank				
sink				
pink				
honk				
I				
is				
his				
has				

Week 3 – 11th January – ‘tch’

	Monday	Tuesday	Wednesday	Thursday
catch				
fetch				
pitch				
match				
hutch				
kitchen				
was				
my				
you				
they				

Week 4 – 18th January – ‘-ve endings’

	Monday	Tuesday	Wednesday	Thursday
have				
live				
give				
brave				
save				
gave				
he				
me				
she				
we				

Week 5 – 25th January – ‘ew’

	Monday	Tuesday	Wednesday	Thursday
new				

few				
chew				
grew				
stew				
drew				
be				
are				
all				
no				

Week 6 – 1st February – ‘ire’

	Monday	Tuesday	Wednesday	Thursday
fire				
spire				
tire				
tired				
wire				
bonfire				
go				
so				
my				
by				

Week 7 – 8th February - ‘ear’

	Monday	Tuesday	Wednesday	Thursday
ear				
hear				
fear				
near				
dear				
beard				
said				
says				

today				
some				

Week 8 – 22nd February– ‘ure’

	Monday	Tuesday	Wednesday	Thursday
pure				
sure				
cure				
lure				
mixture				
nature				
come				
one				
once				
love				

Week 9 – 1st March – ‘wh’

	Monday	Tuesday	Wednesday	Thursday
when				
where				
whale				
while				
wheel				
white				
friend				
school				
house				
our				

Week 10 – 8th March – ‘ph’

	Monday	Tuesday	Wednesday	Thursday
photo				

phone				
elephant				
dolphin				
trophy				
sphere				
there				
where				
were				
here				

Week 11 – 15th March – ‘kn’

	Monday	Tuesday	Wednesday	Thursday
knee				
knife				
knock				
knot				
know				
knit				
little				
ask				
put				
push				

Week 12 – 22nd March – ‘prefix un-’

	Monday	Tuesday	Wednesday	Thursday
unhappy				
unfair				
unpack				
undo				
unwell				
unsafe				
pull				
full				

of				
one				

Summer

Week 1 – 12th April – ‘syllables’

	Monday	Tuesday	Wednesday	Thursday
rabbit				
pocket				
carrot				
sunset				
kitten				
thunder				
the				
a				
do				
to				

Week 2 – 19th April – ‘adding ‘s’ and ‘ed’ to words’

	Monday	Tuesday	Wednesday	Thursday
cats				
dogs				
rocks				
buses				
catches				
wishes				
I				
is				
his				
has				

Week 3 – 26th April – ‘adding – ing’

	Monday	Tuesday	Wednesday	Thursday
jumping				
playing				
looking				
helping				
singing				
buzzing				
was				
my				
you				
they				

Week 4 – 3rd May – ‘adding -ed’

	Monday	Tuesday	Wednesday	Thursday
jumped				
played				
looked				
helped				
buzzed				
baked				
he				
me				
she				
we				

Week 5 – 10th May – ‘adding -er to verbs’

	Monday	Tuesday	Wednesday	Thursday
jumper				

player				
teacher				
helper				
buzzer				
baker				
be				
are				
all				
jumper				

Week 6 – 17th May – ‘adding -er to adjectives’

	Monday	Tuesday	Wednesday	Thursday
faster				
quicker				
longer				
slower				
taller				
stronger				
go				
so				
my				
by				

Week 7 – 7th June – ‘adding -est to adjectives’

	Monday	Tuesday	Wednesday	Thursday
fastest				
quickest				
longest				
tallest				
strongest				
smallest				
said				

says				
today				
some				

Week 8 – 14th June – ‘compound words’

	Monday	Tuesday	Wednesday	Thursday
football				
handbag				
farmyard				
rooftop				
rainbow				
sunshine				
come				
one				
once				
love				

Week 9 – 21st June – ‘compound words’

	Monday	Tuesday	Wednesday	Thursday
bathroom				
classroom				
playground				
bedroom				
bookshelf				
homework				
friend				
school				
house				
our				

Week 10 – 28th June – ‘compound words’

	Monday	Tuesday	Wednesday	Thursday
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notebook				
teacup				
cowboy				
raindrop				
sunflower				
toothbrush				
there				
where				
were				
here				

Week 11 – 5th July – ‘common exception words’

	Monday	Tuesday	Wednesday	Thursday
said				
says				
was				
are				
were				
one				
little				
ask				
put				
push				

Week 12 – 12th July – ‘common exception words’

	Monday	Tuesday	Wednesday	Thursday
once				
come				
some				
love				
friend				
school				

pull				
full				
of				
one				