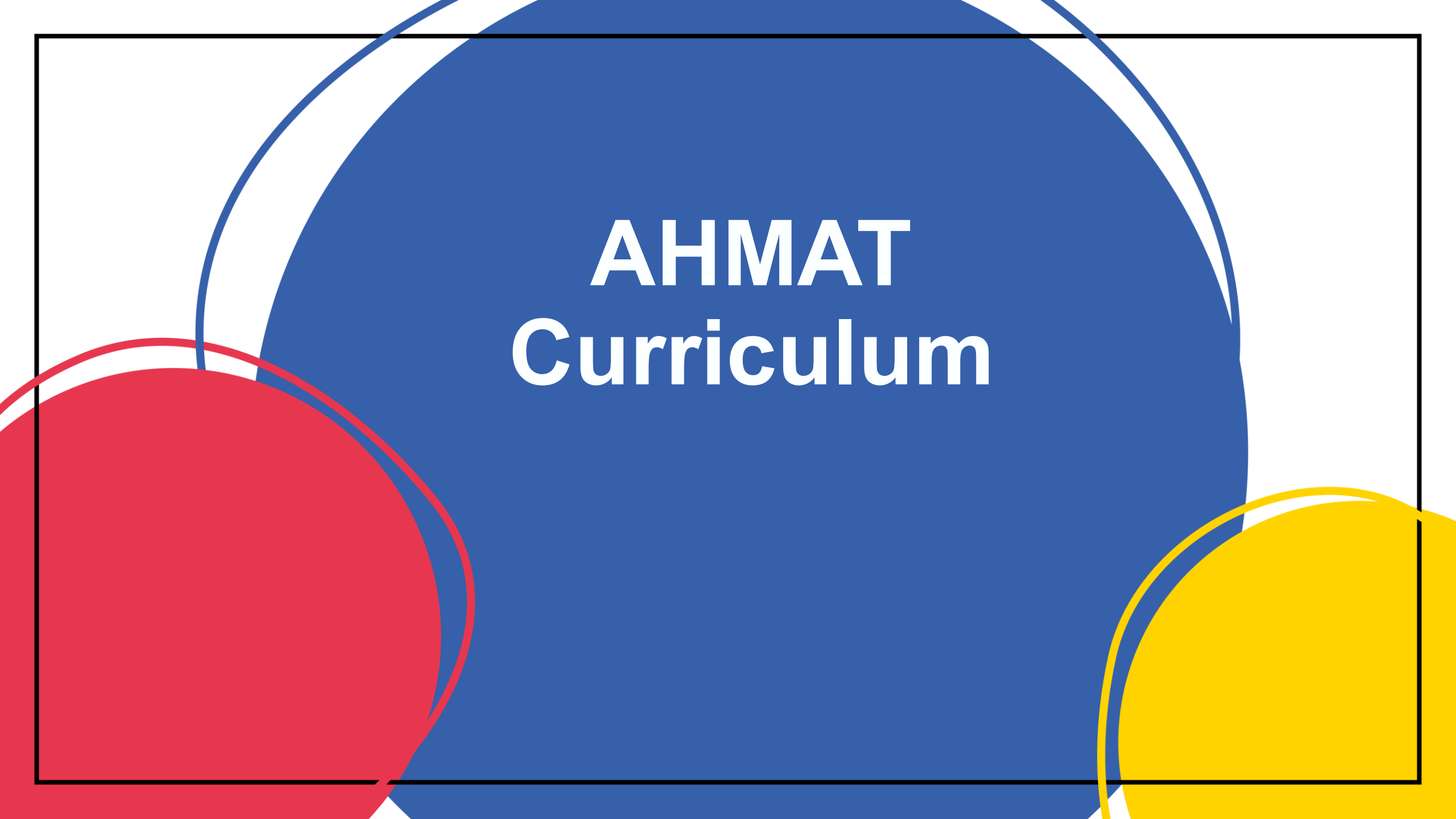
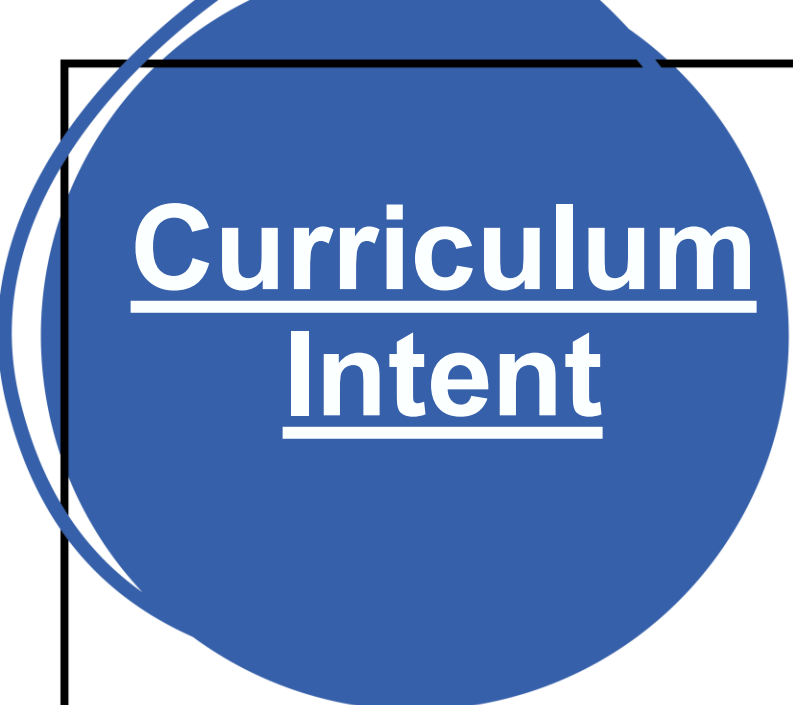




AHMAT Curriculum



Curriculum Intent

At Ashley Hill Multi Academy Trust we offer an exciting topic-based curriculum that is ambitious and designed to give all pupils the knowledge and skills they need to succeed in life.

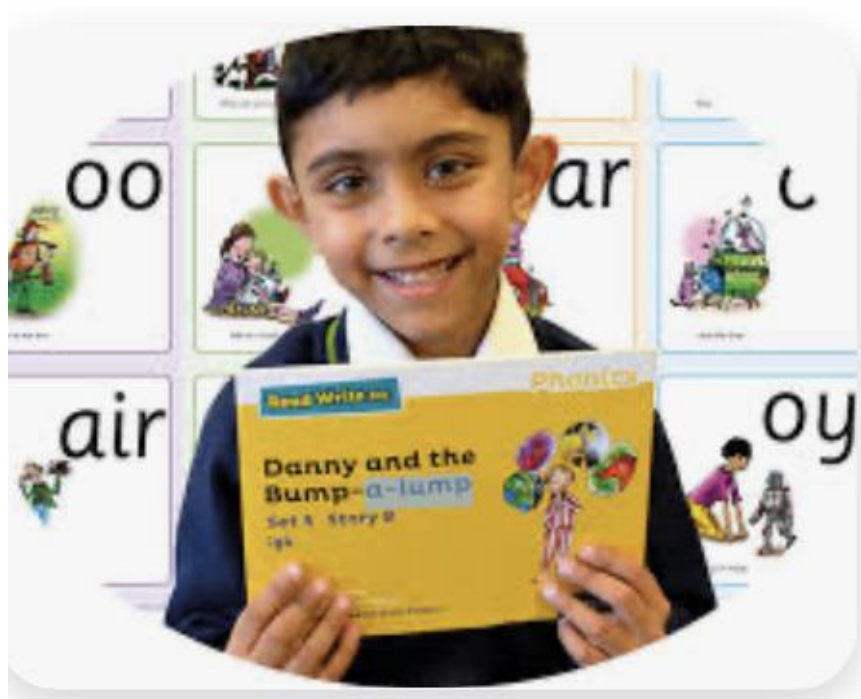
Our children are at the heart of everything we do and we have planned our curriculum to meet, and go beyond the statutory national curriculum to develop character, spirituality and British Values and to ensure that every child thrives and meets their God given talents.

English

The English curriculum is made up of phonics, reading and writing lessons.

Phonics

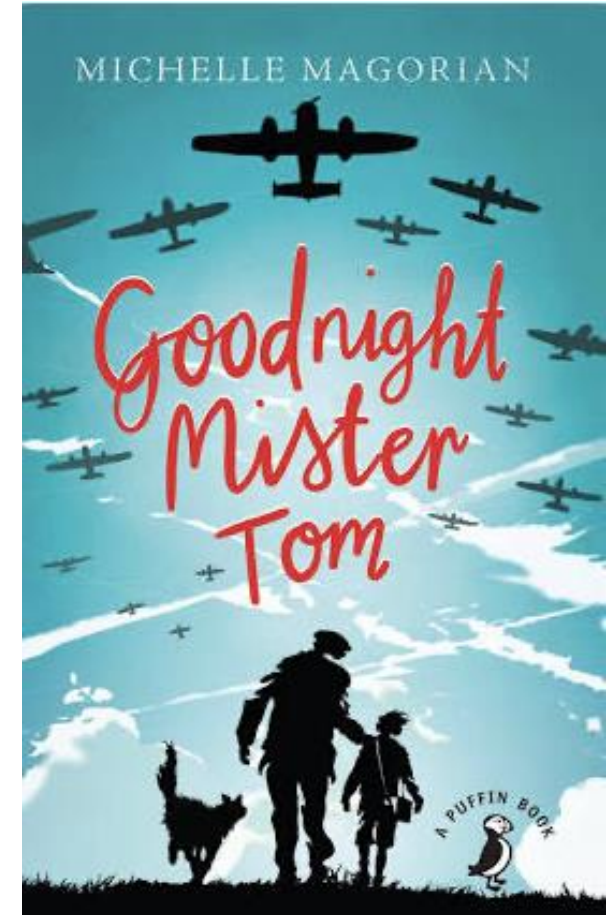
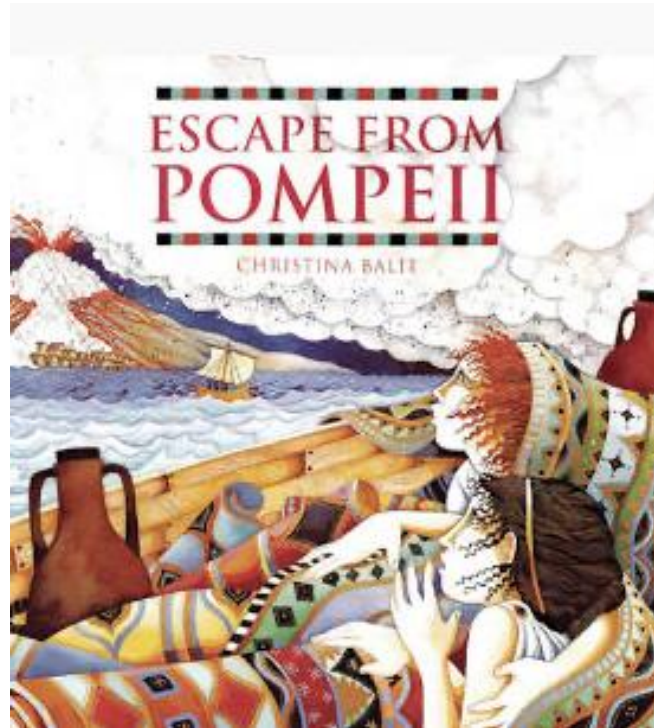
Read Write Inc.



Read Write Inc. Phonics					Desktop Speed Sounds Chart				
Speed Sounds Set 1									
m 	a 	s 	d 	t 					
i 	n 	p 	g 	o 					
c 	k 	u 	b 	f 					
e 	l 	h 	sh 	r 					
j 	v 	y 	w 	th 					
z 	ch 	qu 	x 	ng nk 					

Reading

Reading for Pleasure



Reading

Reading Explorers

Playscripts

Non-Fiction

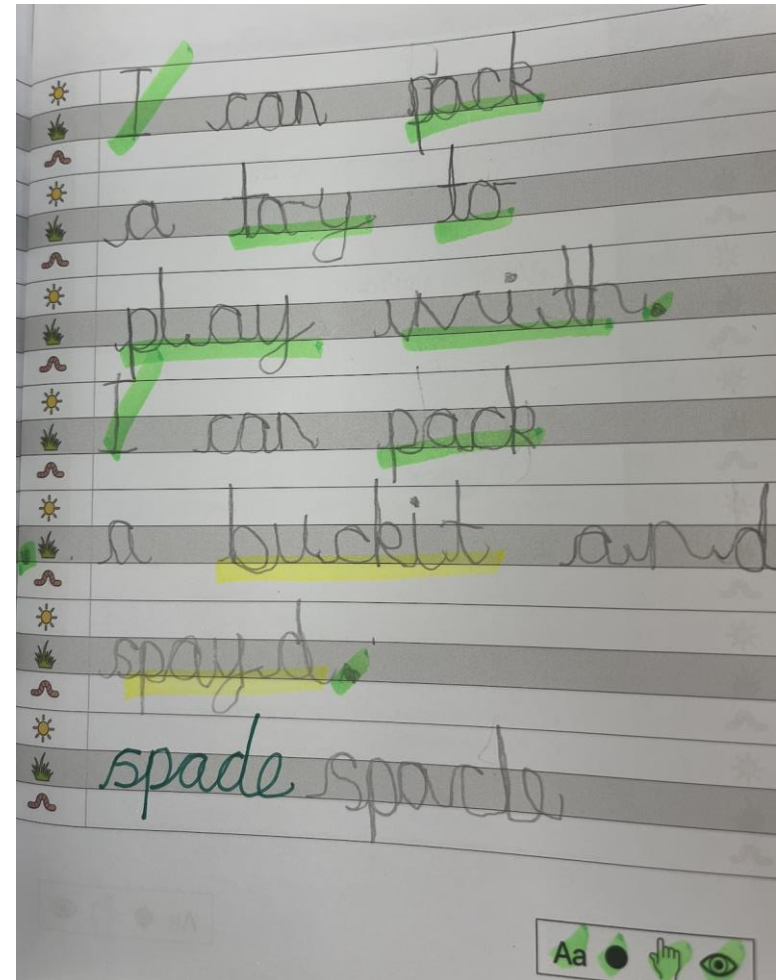
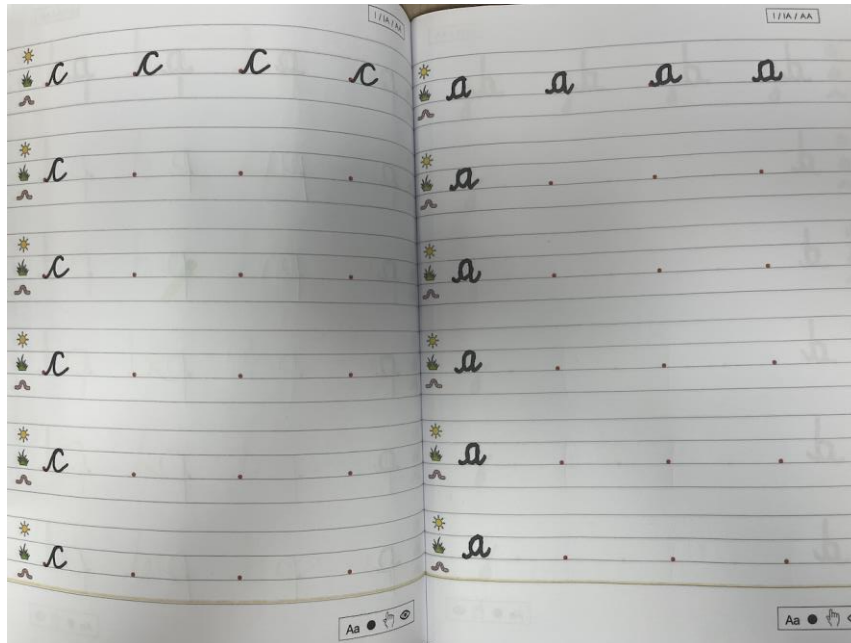
Poetry

Magazines

Letters
and
Diaries

Writing in EYFS and KS1

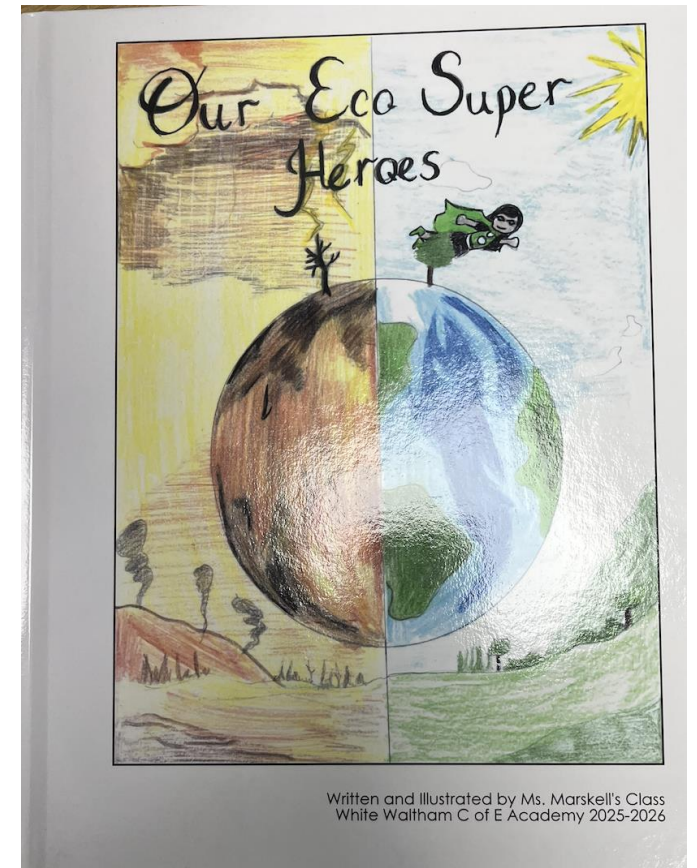
Spelling
Handwriting
Oracy
Dictation and
Sentence Building
Editing
Sharing Writing



Writing

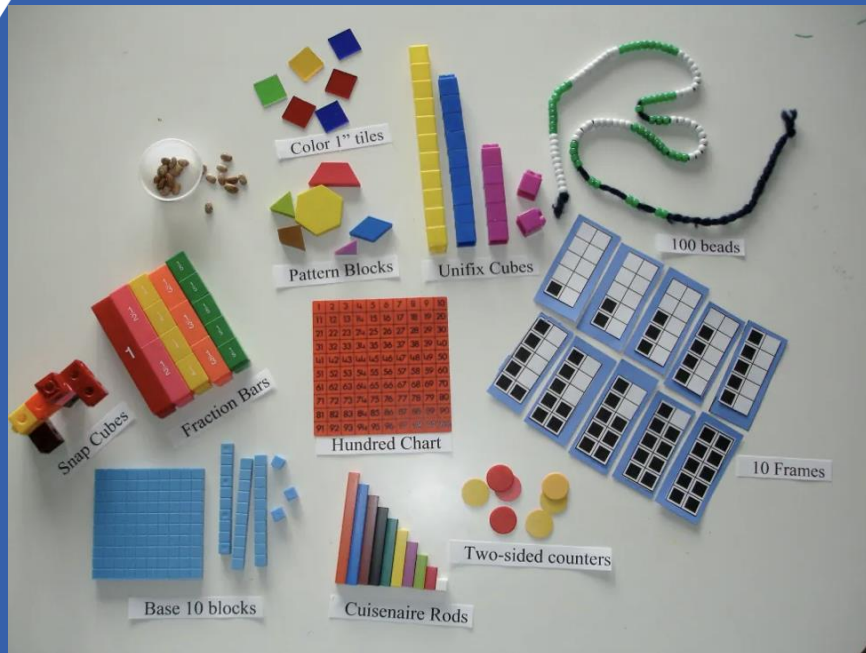
Writing in KS2 – Writing For Pleasure

- Write different genres: narratives, letters, diaries, fact files.
- Purpose and Audience
- Modelled and shared writing
- Editing



Maths

Concrete



Pictorial

Model

H	T	O
100	10	1
100	10	1
100	10	1
100	10	1
		1
		1
		1
		1
		1
		1

4	8	5	6

Abstract

$$4 + 5 = 9$$

EYFS and KS1

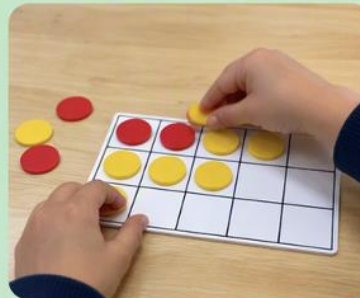
In EYFS and KS1 we believe children learn mathematics best when they can **see it, do it and talk about it**.

See it



Children use practical resources such as counters, cubes, bead strings and place value equipment to explore new ideas.

Do it



Children have a go, solve problems and explore different methods using the resources.

Talk about it



Children are encouraged to explain their thinking, discuss different methods and justify their answers using mathematical vocabulary.

Build understanding



By using resources and talking about maths, children develop a deeper understanding. They become confident problem solvers, ready for future learning.

See it
(using practical resources)

Do it
(exploring and solving problems)

Talk about it
(mathematical oracy)

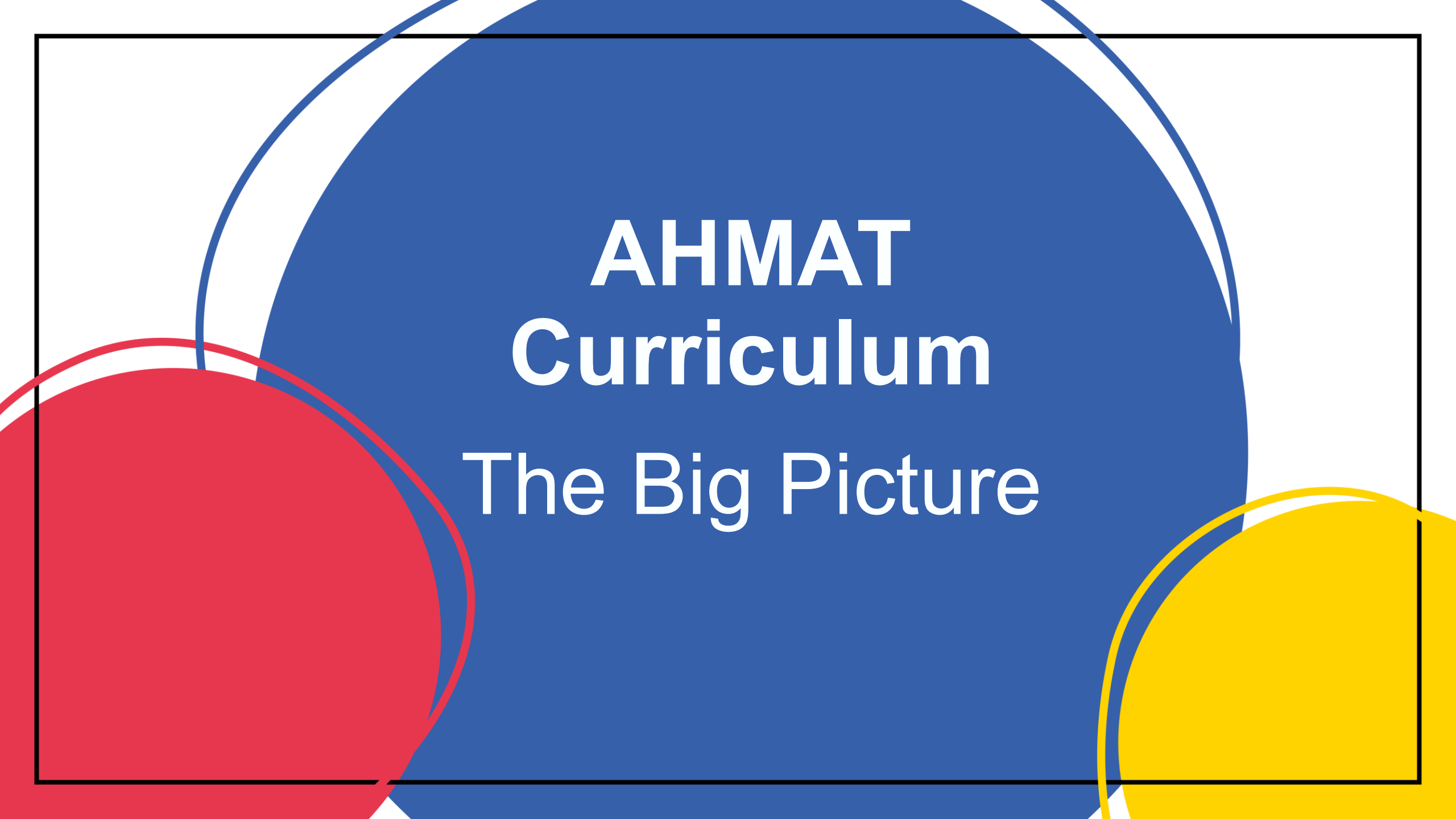
Build understanding
(developing Mathematical thinking)

KS2

Magma Maths

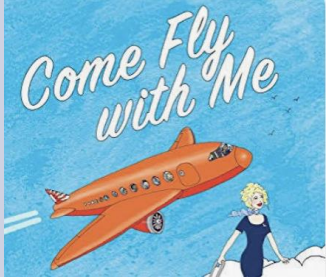
The screenshot displays the Magma Maths interface on a laptop screen. The interface is divided into several sections:

- Top Bar:** Contains navigation icons (back, forward, home, etc.) and a toolbar with drawing tools (eraser, highlighter, etc.).
- Lesson Panel (Left):**
 - Title: "Lesson 2: Volume rectangular..."
 - Image: A 3D orange cuboid with dimensions labeled: length 4 in., width 2 in., and height 2 in.
 - Text: "What is the volume of this cuboid? Don't forget the units."
- Work Area (Center):**
 - A large grid where a hand-drawn 3D cuboid is shown. The dimensions are labeled in blue ink: length 4 in., width 2 in., and height 2 in.
 - Below the grid, the formula and calculation are written in blue ink: $V = l \cdot w \cdot h = 4 \cdot 2 \cdot 2 = 16 \text{ in}^3$.
- Bottom Bar:**
 - Text: "Enter your answer here" with a pencil icon.
 - Answer input field: A box labeled "Answer" with the placeholder text "Enter your answer here".
 - Submit button: A button labeled "Submit".
 - Score indicator: A small box showing "123".



AHMAT Curriculum The Big Picture

EYFS Curriculum,

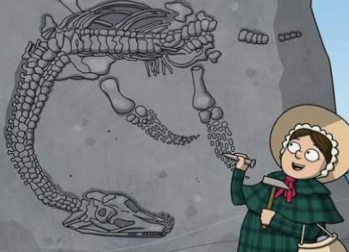
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All About Me	Starry Night	Come Fly with Me	Tails and Trotters	Glorious Gardens	Homes and Habitats
					

Year 1 + 2

Year A

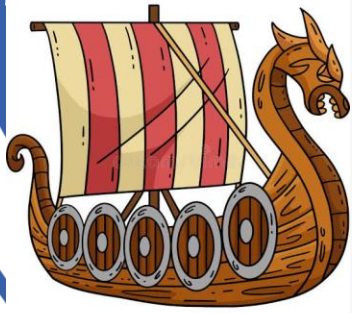
Autumn	Spring	Summer
One upon a Time	Frozen Kingdom	Our Community
		

Year B

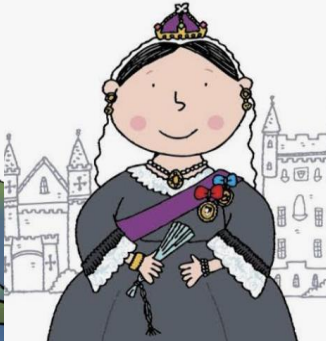
Autumn	Spring	Summer
Land Ahoy	Dragons and Dinosaurs	Our Wonderful World
		

Year 3 + 4

Year A

Autumn	Spring	Summer
Vicious Vikings	Down in Africa	Under the Canopy
		

Year B

Autumn	Spring	Summer
Beneath the Surface	Vile Victorians	Marvellous Monarchs
		

Year 5 + 6

Year A

Autumn	Spring	Summer
Off With Their Heads!!	Shackleton's Journey	Full of Beans
		

Year B

Autumn	Spring	Summer
The World of War	The New World	Save our Planet
		

Big Picture

Curriculum Bulletins

AHMAT

Autumn Term 2024 - Curriculum bulletin



Year EYFS – All About Me

Mathematics

For Mathematics this term, the children will be learning to identify, count and represent numbers to 5. They will be introduced to the vocabulary more and less and will be able to say what is one more and one less than any number to 5. They will practice subitizing with groups of up to 5 objects and explore composition of numbers to 5. The children will also explore shape, by learning about triangles, circles and squares. They will practice making different patterns.

The children will be introduced to these concepts through stories, rhymes and role-playing opportunities, concrete manipulatives and games.

e.g. Five Little Men in a Flying Saucer



English

Reading:

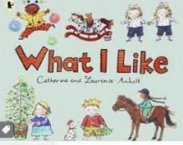
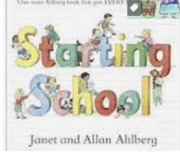
This term, the children will be focusing on developing their knowledge of the sounds that make up words through our phonics programme 'Read, Write, Inc.' They will learn all set 1 sounds and practice reading and sounding out words that contain these sounds.

Once the children can demonstrate they they have a good understanding of the sounds, and are beginning to blend to read words, they will start to bring books to read at home.

The children will also be reading lots of stories in class, linked to their topic 'All About Me' including: 'The Great Big Book of Families', 'Starting School' and 'What I like'

Writing:

Inspired by the book 'what I like' the children will be writing sentences about their own likes and dislikes.



Encourage one another and build each other up
1 Thessalonians 5:11

AHMAT

Autumn Term 24 - Curriculum bulletin

The Big Picture – World at War

History – World War 2

For history, the children will be learning about the World War 2. They will learn about the countries and leaders involved in both sides of the conflict. They will explore causes and consequences of World War 2.

The children will also explore how life on the home front changed during the war, including the blitz, evacuation, rationing and digging for victory.



Geography – Europe

For geography, the children will be learning about the continent of Europe. They will learn to use 6-figure grid references to locate countries and cities in Europe.

They will explore a range of different maps including physical maps and political maps including exploring how political maps changed during WW2.

The children will explore physical and characteristics of Europe including climate, rivers and mountains, fjords, glaciers and lakes and will locate some of the famous landmarks across Europe.

They will compare two contrasting region of Europe –the Apls and the Mediterranean. They will learn about reasons for tourists visiting these areas and the impact they have on the economy, environment and people.

Design and Technology – War time Vegetable Turnover

For design and technology, the children will be learning about the seasonality of vegetables. They will explore existing pastry products and evaluate in terms of appearance, nutritional value and taste. The children will then design and make their own vegetable turnovers. They will seek consumer feedback from their peers to evaluate their products.



Art – 3D Topography

For art, the children will combine several art skills such as collage, painting and line drawing to create a topographical map of a country or region in Europe.





Encourage one another and build each other up
1 Thessalonians 5:11

Immersion Days





PSHE

Personal, Social and Health Education

Relationships Education

Families
and People
Who Care
for Me

Caring
Friendships

Respectful
Relationships

Online
Relationships

Being
Safe

Health Education

Physical
Health and
Hygiene

Mental
Wellbeing

Healthy
Lifestyles

Growing and
Changing

P4C

Philosophy for Children



PE

Invasion Games



Dance



Gymnastics



Net and Wall Games



Athletics



Outdoor and Adventure



EYFS - Bikeability



Striking and Fielding



Theme days

Theme days and weeks offer the children an enrichment, depth and breadth both in line with and beyond the national curriculum. They are also an opportunity to celebrate what is special about the different disciplines in the curriculum and to explore careers.

RE and Art Day



STEM Day



World Book Day



Theme Days

Theme days we have planned for this year are:

- Christmas Week - Joy to the World
- World Book Day
- Stem and Sustainability Half Week
- Drama Day



Joy to the World



Curriculum Feedback

- Knowl Hill OFSTED report (July 2024) noted 'The curriculum has been meticulously reviewed and designed to build learning systematically from Reception upwards. The clarity of thinking underpinning the curriculum is remarkable. The trust has invested, to good effect, a great deal of time and energy in recent years in designing how pupils' learning should build in each subject from Reception upwards. It breaks down learning into small steps, identifying important vocabulary and setting out what pupils should know and be able to do at key points.
- The curriculum is engaging and well considered. Pupils relish the opportunity to learn a wide range of subjects and are proud of what they know and can do. The school has carefully identified and sequenced the most important knowledge from Reception onwards.

A large blue circle is positioned on the left side of the slide, partially overlapping the top and left edges. It contains the text 'Educational Visits' in white. There is also a small light blue rectangular graphic in the bottom left corner of the slide.

Educational Visits

At AHMAT, we offer a wide range of educational visits that enhance the curriculum and provide the children with experiences to develop cultural capital.

Pupils enjoy and are enthusiastic about school visits. The visits help them to see the relevance of the curriculum as well as to re-call and deepen understanding.

Foundation

Foundation classes will visit Waltham Place Farm in the spring as part of their 'Animal Crackers' topics.



They will revisit Waltham Farm in the summer as part of their Glorious Gardens topic.



KS1

Year 1 + 2 enjoyed a 'Victorian Seaside' workshop in September. In spring term they will visit Windsor Castle and in summer term they will visit Beale Wildlife park.



LKS2

Years 3 + 4 visited St. Albans Verulamium as part of their learning about the Romans. In the spring term they will visit the Milestones museum to experience a Victorian town. In the summer term they will visit Warwick Castle and the Neesden Hindu temple.



UKS2

Years 5 & 6 will visit Blenheim Palace to learn about Winston Churchill and code breaking during WW2. In spring term they will visit Tring museum of Natural History and in the summer term they will visit Epping Forest for a climate change workshop by the field studies council.



Impact of School Visits

'I loved the Madagascar topic! We learnt that there are Lemurs in Madagascar and then when we went to Beale park we saw one in real life. They only live in Madagascar because they like that it is hot and wet there.'

Year 2 child

'I enjoyed the Roman trip best because I liked looking at the artefacts. I also liked learning about Roman inventions and what we still have today.'

Year 3 child

'The Hindu temple was so beautiful. When they built it, they got materials from Italy and carved the decoration in India. It is mostly made of Marble. We saw a prayer, there were lots of lights, candles and decorations.'

Year 3 child

'Warwick castle was amazing! There were loads of interesting things to see there. I can't believe it was built in 1068 by William the Conqueror and it has survived since then!'

Year 4 child

'I liked the trip to Hooke Court because I learnt a lot more about the topic and I learnt new interesting facts, such as 'Blitzkrieg' meaning lightning war and what a Morrison shelter was.'

'We made WW2 foods like scones and potato cheesecakes, I enjoyed eating the food we made. The trenches were horrible! But it was good to understand how the soldiers would have felt in WW1.'

Year 5 & 6 children

A large blue circle graphic on the left side of the slide, partially overlapping the title text.

Impact of School Visits

White Waltham CE Academy OFSTED July 2024

‘The trust provides meaningful opportunities for educational visits for all pupils.

Pupils flourish from these opportunities and pupils understand and can recall the learning that drives the interesting trips and experiences that enrich the curriculum. They are inclusive and embody the values of acceptance and kindness the school strives for’

Knowl Hill CE Academy OFSTED July 2024

‘Shrewd use of visits, visitors and themed weeks brings learning to life and broadens pupils’ horizons.’

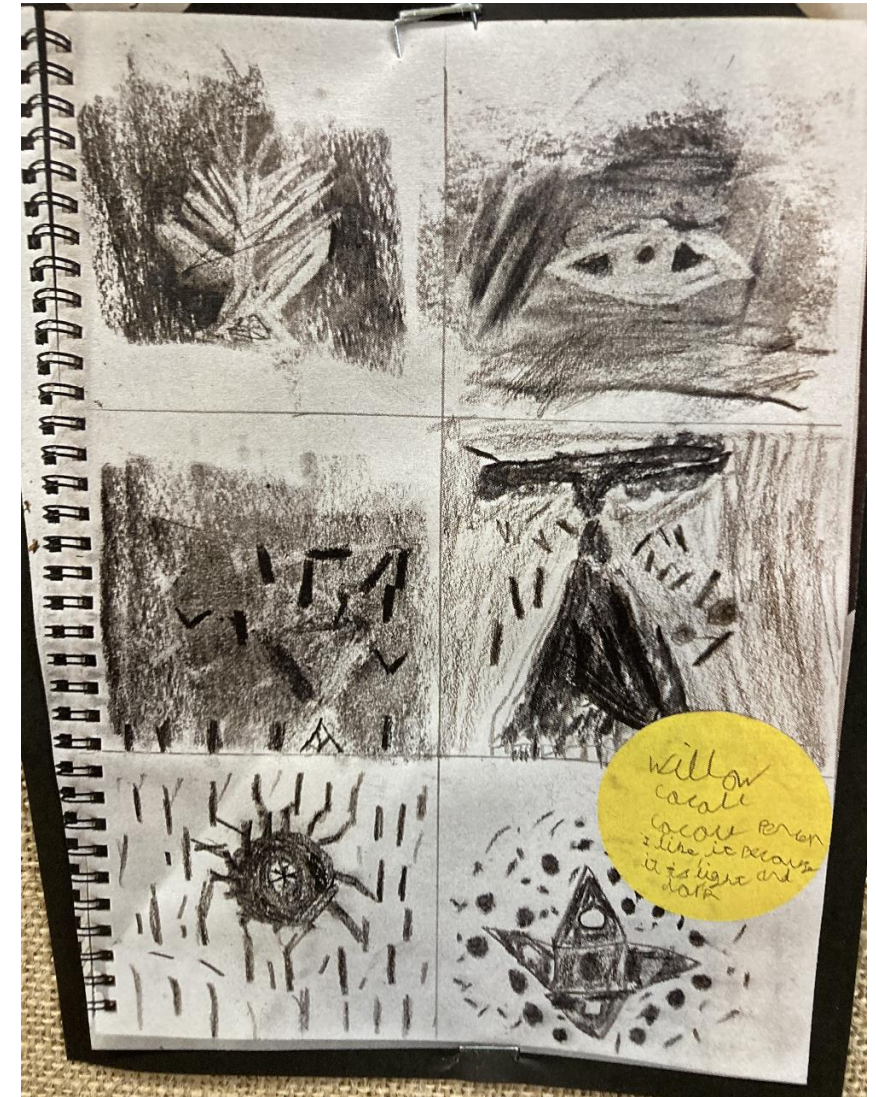
EYFS Painting inspired by Van Gogh



KS1 Painting inspired by Claude Monet



LKS2 Charcoal depictions of Pompeii



UKS2 3D maps



LKS2 Printing



EYFS Collage



KS1 and LKS2 Collage

